



33rd Annual Conference
Global Awareness Society International
MAY 29-31, 2025
Oaklawn Resort
Hot Springs, Arkansas



Building Bridges in a Fragmented World: The Sustainable Development Goals and Beyond

In collaboration with



About GASI

The Global Awareness Society International, Inc. (GASI) is a non-profit organization composed of people and organizations of various backgrounds, recognizing that the world is no longer made up of independent nations and cultures. This technologically induced change affects everyone. As an organization, we wish to explore the exciting potential that globalization of the world's cultures and societies presents to everyone as citizens of this planet. Established in 1991, GASI welcomes members who are academic and non-academic professionals, plus individuals from allied organizations and of all nations, including the United States of America.

Globalization has made possible what was once merely a vision: the peoples of our world united under the roof of one global village. Yet, despite increasing interdependence, human conflicts continue to blemish the landscape of our planet. We believe that a vital step toward achieving peace, harmony, and cooperation among the diverse peoples of our globe is to promote mutual understanding and appreciation for one another. GASI strives to turn a global vision into a global reality.

Purpose and goals of GASI:

1. To promote awareness of the diversity of cultures within our global community.
2. To enhance our understanding of the political, economic, social, demographic, technological, and environmental issues among members of the global community.
3. To increase sensitivity to issues related to rapid globalization.
4. To develop a mutual support network of scholars, professionals, interested people, and organizations.
5. To provide multiple forums for exchanging research, knowledge, and expertise on people-oriented issues related to globalization.
6. To help people recognize the diversity and interdependence of people around the globe and the globalization process.
7. To develop and expand the number of national or regional Global Awareness Societies under the direction of GASI to pursue our common goals.

Publications of the Global Awareness Society International

Conference Proceedings: All presentations, in-person and virtual, may be submitted to the *Proceedings* of the 33rd annual GASI conference, which will be assembled and published online under the editorship of Dr. James Pomfret. Guidelines for submitting papers are found at the end of this program booklet. There is no charge for *Proceedings* publication.

The Journal of Global Awareness: Authors are encouraged to submit papers for review to the *Journal of Global Awareness*, a peer-reviewed online journal published semi-annually at St. John's University under the editorship of Dr. Jay Nathan. Information on submission requirements can be found on the GASI website at [Journal of Global Awareness | GASI \(globalawarenesssociety.org\)](http://JournalofGlobalAwareness|GASI/globalawarenesssociety.org). There is no submission or publication charge.



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Contact Information:

Global Awareness Society International
208 McHenry Hill Road
Orangeville, PA 17859
Phone: 570-594-9024

Email:
conference@globalawarenesssociety.org

Website:
www.globalawarenesssociety.org

Global Awareness Society International, Inc. is a 501(C)3 non-profit corporation under the guidelines of the U.S. Internal Revenue Service.

GASI OFFICERS

EXECUTIVE OFFICERS

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Immediate Past President

William Lalicker, West Chester University

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Editor of the Journal of Global Awareness

Jay Nathan, St. John's University

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Sarah Moore, University of North Texas

Jay Nathan, St. John's University

Rejoice Addae, Arkansas State University-Jonesboro

Mark Reimer, Christopher Newport University

William Lalicker, West Chester University

GASI PAST PRESIDENTS

1991–1994	Chang Shub Roh, Bloomsburg University	2008–2010	Ransford Palmer, Howard University
1994–1996	Daniel B. Lee, Loyola University of Chicago	2010–2012	George Agbango, Bloomsburg University
1996–1998	James C. Pomfret, Bloomsburg University	2012–2014	Jay Nathan, St. John's University
1998–2000	Shah M. Mehrabi, Montgomery College	2014–2016	Geoffrey Palmer, Bowie State University
2000–2002	Asim Sen, St. John Fisher College	2016–2018	Hiram G. Martinez, West Chester University
2002–2004	Stanley J. Lawson, St. John's University	2018–2020	Sarah Moore, University of North Texas
2004–2006	Wold Zemedkun, Norfolk State University	2020–2022	Rejoice Addae, Arkansas State University-Jonesboro
2006–2008	Michael M. Seipel, Brigham Young University	2022–2024	William Lalicker, West Chester University

INTERNATIONAL CONFERENCES

1992 - Washington, D.C., USA	2004 – Moscow, Russia	2016 – Budapest, Hungary
1993 – New York, USA	2005 – Rome, Italy	2017 – Heredia, Costa Rica
1994 – Chicago, USA	2006 – Chicago, USA	2018 – Atlanta, USA
1995 – Shanghai, China	2007 – Seoul, South Korea	2019 – Marrakesh, Morocco
1996 – San Francisco, USA	2008 – San Francisco, USA	2020 – Canceled due to COVID-19
1997 – Montreal, Canada	2009 – Washington, D.C., USA	2021 – Virtual Symposium
1998 – Istanbul, Turkey	2010 – Krakow, Poland	2022 – Salamanca, Spain
1999 – New Orleans, USA	2011 – San Juan, Puerto Rico	2023 – Las Vegas, USA
2000 – New York, USA	2012 – New York, USA	2024 – Seoul, South Korea
2001 – Accra, Ghana	2013 – Rome, Italy	2025 – Hot Springs, USA
2002 – Vancouver, Canada	2014 – Montego Bay, Jamaica	2026 – Santiago, Chile
2003 – Washington, D.C., USA	2015 – Philadelphia, USA	

WELCOME MESSAGE FROM GASI PRESIDENT DR. EUNICE V. AKOTO

Dear Conference Participants, Colleagues, Guests, and Friends,

I am honored and privileged to welcome you to the 33rd Annual International Conference of the Global Awareness Society International (GASI). This year, we gather in the beautiful and historic city of **Hot Springs, Arkansas**, known for its natural wonders, rich cultural heritage, and spirit of hospitality.

The theme of this year's conference, ***"Bridging Divides in a Fragmented Global World: The Sustainable Development Goals and Beyond,"*** is timely and crucial. As we navigate a world increasingly marked by challenges—from inequality and environmental crises to conflict and social fragmentation—our collective focus on the United Nations' (UN) Sustainable Development Goals (SDGs) provides a robust framework for fostering unity, inclusiveness, and sustainable progress.



You have likely participated in many academic conferences, but you will soon discover that GASI is unique. It is simultaneously international, interdisciplinary, non-hierarchical, student-welcoming, and focused on research-sharing. These attributes mean that GASI brings together people from diverse cultures and nations worldwide. It fosters broad intellectual understanding and dialogue across scholarly divides. It is non-hierarchical in promoting shared responsibility and collaboration while welcoming participants from every type of postsecondary institution. It is student-welcoming, with a longstanding commitment to supporting undergraduate and graduate research. Above all, it is dedicated to research sharing, exemplified by its conference proceedings publication, which showcases our best scholarship and the peer-reviewed *Journal of Global Awareness*.

This conference holds special significance for me, as it is hosted in collaboration with Henderson State University (HSU)—part of the Arkansas State University System—where I have worked for over a decade. Bringing GASI to my academic home and state of residence is a deeply personal milestone. Our partnership with HSU underscores the essential role of higher education institutions in fostering dialogue, innovation, and partnerships to address global challenges.

We are honored to welcome Dr. Brendan Kelly, President of the Arkansas State University System, as our keynote speaker. His visionary leadership and insights will undoubtedly inspire us and set the tone for the conversations ahead.

I want to express my deepest gratitude to the many individuals and supporters who have been instrumental in making this conference possible. I am grateful to:

- Dr. Trey Berry, Chancellor of HSU, and the entire HSU leadership team, for their unwavering support and collaboration.
- Dr. Nathan Campbell, Dean of the HSU College of Business, whose guidance, support, and connection with Oaklawn paved the way for this collaboration and brought the conference to Hot Springs.
- Dr. Jamie Lipton of the HSU Music Department and her talented team of faculty and students for bringing artistry and excellence to our conference banquet performance.
- My dedicated colleagues — HSU faculty and staff, as well as the many Arkansan academics joining us for the first time — whose commitment and enthusiasm enrich this conference and our scholarly community. We hope this is the beginning of a lasting relationship with GASI.
- My GASI colleagues - the Board of Directors and Executive Committee. I am particularly grateful to Dr. James Pomfret, Professor Emeritus of Bloomsburg University and our Acting Executive Director

and Board Chair, for being a steadfast pillar throughout the planning process. We could not have accomplished so much without his dedication.

- Our incredible Executive Team, especially our capable Vice President and Program Co-Chair, Dr. Deborah Kessler, our dynamic Media & Outreach Officer, Dr. Colleen Fisher, our immediate past president, Dr. William (Bill) Lalicker, and Secretary, Dr. Cheryl Knight. Their tireless work and support helped bring this conference to life.
- Dr. Sarah Moore, a GASI Board member, for her leadership role as Chair of the Student Scholarship and Faculty Grants Committee.
- The Oaklawn Resort team for their hospitality and for providing a welcoming and memorable venue.

I am excited to report that this year's conference features approximately 75 registered participants and will award three student scholarships. These participants come from 25 states across the United States and eight countries, representing 47 institutions. Africa, Asia, Europe, and the Americas are all represented here as we come together to share our research and create new knowledge that matters for the future of our world. This broad participation demonstrates GASI's expanding reach across the globe.

For those participating in GASI for the first time, I hope this conference marks the beginning of a lasting relationship, just as it did for me 17 years ago when I presented my first student paper in San Francisco with my professor, Dr. Odunsi of Jackson State University. I fell in love with GASI's diversity and the experience of traveling the world through research while having fun.



Over the next few days, we will engage with scholars, students, and professionals from across the globe. We will exchange ideas, share research, and explore strategies to create a more equitable and sustainable world. I encourage you to take full advantage of the sessions, connect, and enjoy the charm of Hot Springs—from its historic Bathhouse Row to the breathtaking views atop Hot Springs Mountain and the Woodland Gardens.

On behalf of the GASI Board, Executive Team, and Organizing Committee, thank you for being part of this transformative gathering. Let's challenge assumptions, build lasting collaborations, and take

bold steps toward bridging global divides.

Welcome to the 2025 Global Awareness Society International Conference!

May our time together spark innovative ideas and enduring partnerships as we work toward a more just, inclusive, and sustainable global future.

Warm regards,

E. V. Akoto

Dr. Eunice V. Akoto
Professor of Public Management, HSU
President, Conference Chair & Program Co-Chair (2024–2026)



KEYNOTE SPEAKER

DR. BRENDAN KELLY

President, The Arkansas State University System



Dr. Brendan Kelly became the third president of the Arkansas State University (ASU) System on September 23, 2024. A visionary leader in higher education, Dr. Kelly brings a proven track record of institutional transformation, innovation, and strategic growth to his role at ASU.

Before joining the ASU System, Dr. Kelly served as president of the University of West Georgia (UWG), where he led the institution through a dynamic period of change and growth. Under his leadership, UWG achieved record-breaking fundraising, launched high-demand academic programs in collaboration with industry partners, and implemented a forward-looking strategic plan titled *Becoming UWG: Institutional Strategic Plan 2021–2026*. He also spearheaded initiatives to enhance enrollment, retention, and graduate education, positioning the university as a catalyst for student success and economic development.

Dr. Kelly's career reflects a deep commitment to expanding educational access, fostering innovation, and building partnerships that enhance the role of higher education in addressing global challenges. He previously held executive leadership roles at the University of South Carolina Upstate and the University of West Florida, where he led a \$50 million capital campaign and advanced university-industry collaboration.

He currently serves on the board of directors of the American Association of State Colleges and Universities and has been recognized as one of Georgia's Most Influential Leaders by *Georgia Trend* and *James Magazine*.

He and his wife, Dr. Tressa Kelly, are proud parents of three adult children.

Education:

Dr. Kelly holds a Ph.D. in Communication from Wayne State University and a Master of Arts and Bachelor of Science in Communication from Eastern Michigan University.

Research Interests:

Academic: Political communication, presidential rhetoric, and speech communication - Professional: Organizational rhetoric and leadership development



Oval Office at William Clinton Presidential Library in Little Rock, Arkansas

GENERAL SCHEDULE OF EVENTS

May 28 - 29	Arrival and Transfer to Oaklawn Hotel & Resort
Thursday, May 29	
8:00 AM - 12:00 PM	Service Project at Hot Springs National Park
2:00 PM - 5:00 PM	Check-in and Registration, Oaklawn Hotel & Resort Event Center. At the registration desk, pick up name tags, T-shirts, and souvenirs provided by Henderson State University, Arkansas.
4:30 PM - 6:00 PM	Executive Committee and Board of Directors meeting- Catherine Room.
6:30 PM - 7:30 PM	Welcome Reception - Meet & Greet - All conference participants – Atrium.



FRIDAY, MAY 30

7:00 AM - 8:30 AM	Zoom Virtual Session V1 - Hosting from Catherine Room. <i>All are invited to join the virtual session using individual computers and the Zoom link from any convenient location with Wi-Fi. Please see the appendix for "Virtual Presenter FAQs."</i>
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Note: all times are CST; 7:00 AM CST is equivalent to 8:00 AM Eastern Daylight Time (New York/EDT) or 12:00 or Noon Greenwich Mean Time (GMT) or 5:00 AM Pacific Time.

Join Zoom Meeting using the link below:

<https://us02web.zoom.us/j/85281770268?pwd=apw3bEXvaymY6RVGXT9GSszTJ9B38e.1>

Meeting ID: 852 8177 0268 | Passcode: GASI2025

7:00 AM - 8:30 AM LIGHT CONTINENTAL BREAKFAST - ATRIUM

9:00 AM	PLENARY SESSION (HYBRID VIRTUAL), EVENT CENTER C Opening and Welcome Remarks: Dr. Eunice V. Akoto, GASI President & Dr. Jim Pomfret, GASI Board Chair. Keynote Address: Dr. Brendan Kelly, President of Arkansas State University System
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10:00 AM COFFEE BREAK - ATRIUM

10:30 AM	Plenary Panel, a Global Regional Update Moderator: Prof. Shah M. Mehrabi, Montgomery College; GASI Board of Directors, GASI Founding Member
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12:00 PM LUNCH ON YOUR OWN

1:00 PM - 2:30 PM	Concurrent Sessions 1A,1B <i>Please see below for details on the Concurrent Sessions.</i>
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2:30 PM COFFEE BREAK

3:00 PM - 4:30 PM	Concurrent Sessions 2A, 2B - Please see below for more information on the Concurrent Sessions.
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5:00 PM - Conference attendees have free time this evening. Consult with the hotel front desk concerning locations for dining or evening recreation. **See the Appendix for things to do in Hot Springs.**

SATURDAY, MAY 31

7:00 AM - 8:30 AM Zoom Virtual Session V2 – Hosting from Catherine Room.
All are invited to join the virtual session using individual computers and the Zoom link from any convenient location with Wi-Fi. Please see the Appendix for a “Virtual Presenter FAQs.”

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Meeting ID: 852 8177 0268 | Passcode: GASI2025

6:45 AM - 8:30 AM **LIGHT CONTINENTAL BREAKFAST - ATRIUM**

9:00 AM - 10:30 AM **Concurrent Sessions 3A, 3B**
Please see below for details on the Concurrent Sessions.

10:30 AM **COFFEE BREAK- ATRIUM**

11:00 AM - 12:30 PM **Concurrent Sessions 4A, 4B**
Please see below for details on the Concurrent Sessions.

12:30 PM **LUNCH ON YOUR OWN- ENJOY HOT SPRINGS' WEEKEND MENUS**

1:30 PM - 3:00 PM **Concurrent Sessions 5A, 5B**
Please see below for details on the Concurrent Sessions.

3:00 PM **COFFEE BREAK - ATRIUM**

3:30 PM - 5:00 PM **Concurrent Sessions 6A**
Please see below for details on the Concurrent Sessions.

5:30 PM - 6:30 PM **Business Meeting** (open to all conference attendees)
 Presiding - Dr. Eunice V. Akoto, GASI President

7:30 PM - 9:00 PM **Global Awards Dinner, Event Center B**
Performance by Henderson State Music Department, led by Dr. Jamie Lipton

Presentation of 2025 Global Scholars, led by Dr. Sarah Moore, GASI Student Scholarships and Faculty Grants Committee Chair

SUNDAY, JUNE 1

8:00 AM **Join the Post Conference Events and Tour or Commence Independent travel.**

8:00 AM - 12:00 PM Ecological Study at Garvan Woodland Gardens

12:30 PM - 5:00 PM Visit the Clinton Presidential Library and Museum

All conference activities conclude by 5:00 PM on June 1, 2025



PLENARY AND CONCURRENT SESSIONS

SESSION V1, FRIDAY, MAY 30, 7:00-8:30 AM CENTRAL STANDARD TIME

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All registered users are invited to join the virtual session using individual computers and the Zoom link from any convenient location with Wi-Fi. Please see the appendix for "Virtual Presenter FAQs."

All registered conference participants may log into these Zoom sessions on their own devices. The Host of each session will project the session in the **Catherine Room**.

Join Zoom Meeting using the link below:

<https://us02web.zoom.us/j/85281770268?pwd=apw3bEXvaymY6RVGXT9GSszTJ9B38e.1>

Zoom Meeting ID: 852 8177 0268 | Passcode: GASI2025

Global Challenges and Local Solutions

Session Chair: Eunice V. Akoto, Henderson State University

Co-host: James Pomfret, Bloomsburg University Emeritus

1. ***Why Are Developing Countries NOT Participating in Global Supply Chains?***
Dr. Jay Nathan, St. John's University, Queens, New York
2. ***Bridging the Human and Non-Human Divide in Sustainability: Exploring an Eco-Centric CSR Framework for Ecological Sustainability in Africa***
Edward Akoto, Henderson State University/AAMUSTED
3. ***Financial Literacy Awareness among Female Rural Farmers as a Panacea for Reducing Economic Inequality and Women's Empowerment in Ghana***
Cynthia Gyan, Electricity Company of Ghana
Co-author: Lesley Asmah, Kwame Nkrumah University of Science and Technology, Kumasi
4. ***Imagining Intergroup Contact Method of Improving Outgroup Relations in Ethnically Diverse Contexts***
Hyo-Won Shin, University of Central Arkansas



PLENARY SESSION, FRIDAY, MAY 30, 9:00 AM - 12:00 PM EVENT CENTER C

OPENING SESSION AND KEYNOTE ADDRESS FRIDAY, MAY 30, 9:00 AM - 10 AM

9:00 AM – 9:10 AM Welcome to the 33rd Annual Conference: Dr. Eunice V. Akoto, GASI President

9:10 AM - 9:15 AM Message from Dr. James Pomfret, GASI Board of Directors, Chair

9:15 AM Introduction of Keynote Speaker: Dr. Eunice V. Akoto

Keynote Address: Dr. Brendan Kelly, President, Arkansas State University System

Title: *Future-Proofing Higher Education: Accepting Change and Attending to the Essential.*

Abstract:

Sometimes, knowing what is not important is the most important thing. If the 20th century in higher education was defined by institutions, the 21st century will be defined by ecosystems.

The 21st century is a transformational time for higher education, with the emergence of artificial intelligence, challenging political landscapes, and changing public expectations for colleges and universities. What is it that does not stop being important about students' experience during a period of transformation for our industry?

THE PLENARY PANEL, FRIDAY, MAY 30, 10:30 AM-12:00 PM - EVENT CENTER C

The Current State of Our World: A Global Regions Update

Moderator: Prof. Shah M. Mehrabi, Montgomery College

Region and Panelists

Middle East Shah Mehrabi, Montgomery College

Africa Edward Akoto, Henderson State University/AAMUSTED

Europe Virág Rab, University of Pécs

South Asia Gopal Sankaran, West Chester University

East Asia Cyril Cuizon, University of the Philippines, Cebu College of Social Sciences

North America Sandra Sikanku, University of British Columbia



SESSION 1A, FRIDAY, MAY 30, 1:00-2:30 PM, CATHERINE ROOM***Empowering Communities***

Session Chair: Eunice V. Akoto, Henderson State University

5. *The Role of Nonprofits in Bridging the Economic Divide for People with Developmental Disabilities - The Case of Arkansas Sheltered Workshops*

Lisa Bell, Henderson State University

Co-author: Eunice V. Akoto, Henderson State University

6. *Reflective Practices of the KALAH! -CIDSS NCDDP in Region VII: A Grounded Analysis*

Cyril Bryan Cuizon, University of the Philippines Cebu College

7. *Designing a Diversity Training Curriculum for Adgraphix Inc. Using the ASSURE-SAM Model*

Justine Marie Fuentes (Undergraduate student), University of the Philippines

8. *Shattering Obesity Phobia and Body Shaming Bias*

Jody Long, Jacksonville State University

Co-author: Madalyn Stott (Graduate Student), Jacksonville State University

SESSION 1B, FRIDAY, MAY 30, 1:00-2:30 PM, DEGRAY ROOM***Global Perspectives on Social Change***

Session Chair: William Lalicker, West Chester University

9. *What Variables Explain Behavioral Intentions to Subscribe to an Independent News Podcast?*

Stephen Berry, National Park College

10. *Douglass's Legacy in Europe: Promoting Peace and Justice Across Continents and Centuries*

William Lalicker, West Chester University

11. *The Problem of Extractivism: Evaluating Environmental Constitutionalism in Latin America*

Juliana Merrihew (Undergraduate Student), University of Nebraska at Kearney

Co-author: Paxton Robertson (Undergraduate Student), The University of Nebraska at Kearney

12. *Perspective From a First-Year Professional: How Can We Better Socialize New Professionals to Promote a Sustainable Workforce?*

Jessica Sanchez, Texas Woman's University

SESSION 2A, FRIDAY, MAY 30, 3:00-4:30 PM, CATHERINE ROOM

Examining the Global Social Dynamics

Session Chair: Roslynn Scott-Adams, The Catholic University of America

13. *The Impact of the Living Income Differential (LID) Policy on the Poverty Risk of Farmers in Ghana*

Kwesi Quansah (Graduate Student), University of North Carolina at Charlotte

14. *Repertoires of Political Participation and Political Gender Stereotypes in 37 African Democracies: Insights from the 2005-2023 Afrobarometer Dataset*

Ruby Amanda Oboro-Offerie (Graduate Student), University of Oregon

15. *Cash Transfer and the Labor Supply of Vulnerable Households and Individuals: Does Household Indebtedness Matter? A Triple DiD Analysis*

Kingsford Onyina (Graduate Student), University of North Carolina at Charlotte

Co-author: Danny Turkson (Graduate Student), University of North Carolina, Chapel Hill

16. *The Gendered Impacts of IMF-Recommended Tax Reforms in Ghana*

Mark Kunawotor, University of Professional Studies, Accra

17. *Mentorship Programs for Black Women in Academia: Increasing Diversity, Equity, and Inclusion*

Roslynn Scott-Adams, The Catholic University of America

Co-author: Christa Gilliam, Morgan State University

SESSION 2B, FRIDAY, MAY 30, 3:00-4:30 PM, DEGRAY ROOM

Global Challenges and Opportunities

Session Chair: Rejoice Addae, Arkansas State University-Jonesboro

18. *The Role of Traditional Leaders and Social Service Organizations in Ending Child Marriage in Ghana*

Rejoice Addae, Arkansas State University-Jonesboro

19. *Empathy's Impact on Openness to Diversity and Ethnocentrism in a Globalized World*

Staci Wolfe, Pittsburg State University

Co-author: Kristen R. Humphrey, Pittsburg State University

20. *Youth Olympic Games in Senegal: Is It a Time for Africa?*

Emese Ivan, St. John's University

Co-authors: Carla Vidoni, University of Louisville

21. *Bridging Evidence Gaps: Evaluating the Impact of Humanitarian Interventions*

Shriniwas Gautam, Evidence and Learning Scientist, Pulte Institute for Global Development, University of Notre Dame

Co-author: Daince Brown Guzmán, Pulte Institute for Global Development, University of Notre Dame

22. University-NGO Partnership for Syria: A Model to Support Sustainable Development Goals

Leah Horton, University of Central Arkansas

Co-authors: Riva Brown, University of Central Arkansas, Natalie Larrison, Syrian
Emergency Task Force.

SESSION V2, SATURDAY, MAY 31, 7:00-8:30 AM CENTRAL STANDARD TIME

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From Inequality to Inclusion: Strategies for Social Justice and Institutional Accountability

Session Chair: Eunice V. Akoto, Henderson State University

Co-host: James Pomfret, Bloomsburg University Emeritus

23. The Impact of Perceived Racism on Academic Persistence for African American Male College Students: Role of Racial Identity and Coping Strategies

Fredrick Webb, Arkansas State University/Jackson State University

24. Baylor University Granted an Exemption from Title IX by the U.S. Department of Education

Robert Romano, St. John's University

Co-author: Regina Stuart, St. John's University

25. Stop Telling My Daughter She Isn't "Good Enough" To Play

Robert Romano, St. John's University

26. Keeping the Peace: Why the Work of the American Friends Service Committee Matters

tonya thames-taylor, West Chester University

27. Ensuring Quality Education: What Students Expect to Learn in College and How

Shreekant Joag, St. John's University

SESSION 3A, SATURDAY, MAY 31, 9:00-10:30 AM, CATHERINE ROOM

Sustainable Approaches to Sustainable Futures

Session Chair: *Roslyn Roberts, Sacramento State University*

28. *Environmental Policy and Love: Possibilities from Laudato si' and Montana Constitutionalism*

Peter Longo, University of Nebraska at Kearney

29. *Green investment, environmental policies, trade openness, and SDG 13*

Obobisa, Emma Serwaa (Graduate student), World Trade Institute, University of Bern

30. *Bridging Global Divides through Permaculture: A Sustainable Pathway for Unity and Resilience*

Thomas Neal, Independent Researcher & Permaculture Practitioner

31. *Advancing Societal Impact Reporting in Higher Education: A Value Creation Approach*

Roslyn Roberts, Sacramento State University

Co-author: Elizabeth Castillo, California State University, San Bernadino

32. *Exploring the Benefits of Implementing a Mandatory Financial Literacy Course in the College Curriculum*

D'Allan Sealy (Undergraduate Student), Henderson State University (College of Business and McNair Program)

SESSION 3B, SATURDAY, MAY 31, 9:00-10:30 AM, DEGRAY ROOM

Transforming Economies for Sustainable Growth

Session Chair: *Kelly Poppe-Gale, Henderson State University*

33. *Economic Development and Its Transformation in Happiness*

Dhruba Bhattarai, Kathmandu Model College affiliated with Tribhuvan University, Nepal

34. *Rural Entrepreneurship: Community-Based Model For Sustainable Business Development*

Nathan Campbell, Henderson State University

Co-authors: Lonnie Jackson, Leah Hasley, Henderson State University

35. *Afghanistan's Economic Trajectory: Pre-Taliban Stability and Current Economic Realities under Taliban Rule*

Shah Mehrabi, Montgomery College

36. *From Violence to Vitality: Gang Reduction and Economic Resurgence in El Salvador*

Erick Maldonado, Undergraduate student, John Brown University

37. *Inclusive Business Models: Bridging Economic Divides to Achieve Sustainable Development Goals in Emerging Markets*

Kelly Poppe-Gale, Henderson State University

Co-author: *Edward Akoto, Henderson State University*

SESSION 4A, SATURDAY, MAY 31, 11:00 AM - 12:30 PM, CATHERINE ROOM***Innovative Approaches to Education***

Session Chair: *Bryon Martin, Associate Professor of Recreation, Henderson State University*

38. *Impact of Multiple COILs on Quality Education and Lifelong Learning*

Leah Horton, University of Central Arkansas

Co-author: Riva Brown, University of Central Arkansas

39. *Service-Learning Teams to Promote Motivation and Confidence in Novice and Heritage Language Learners*

Deborah Kessler, Bradley University

40. *Community Vigor: A Leadership Education Approach*

Bryon Martin, Henderson State University

41. *Literary Theory for Robots*

Ronald Meyers, East Stroudsburg University

42. *Lifelong Learning: A Case Study of the Hattiesburg City Band and Coastal Winds Adult Community Band in Mississippi*

Catherine Rand, The University of Southern Mississippi.

SESSION 4B, SATURDAY, MAY 31, 11:00 AM - 12:30 PM, DEGRAY ROOM***Cross-Cultural Insights and Sustainable Approaches in Health, Wellness, and Social Support***

Session Chair: *Sarah Moore, University of North Texas*

43. *Navigating Burnout: The Role of Workplace Support for Social Work Clinicians*

Melanie Fulton, Arkansas State University

44. *Evaluating a Culturally-Tailored Trauma Intervention for Zimbabwean Youth: Qualitative Findings*

Sarah Moore, University of North Texas

Co-authors: Colleen Fisher, University of Alabama at Birmingham; Natasha Venables, Community Development Consultant; Divya Annamalai, University of Alabama at Birmingham

45. *Bridging Cultures: An Ethnographic Study of Health and Wellness in Israel*

Joseph Otundo, University of Arkansas at Little Rock

Co-author: Jane Opiri, University of Arkansas at Pine Bluff

46. *Sustainable Development Goals in Music: Meeting the Challenge*

Mark Reimer, Christopher Newport University

47. *Bridging Rural Mental Health Disparities Through Traditional Craft: A Study of the Impact of Quilting on Women's Well-being*

Jane Opiri, University of Arkansas at Pine Bluff

SESSION 5A, SATURDAY, MAY 31, 2:00 PM - 3:30 PM, CATHERINE ROOM

Advancing Access and Resilience in Education: Global Perspectives and Inclusive Practices

Session Chair: Jane Opiri, University of Arkansas at Pine Bluff

48. *Comparative Study of Resilience Among American and Hungarian University Students in the Context of Quality Education*

Virág Rab, University of Pécs

Co-author: Sarah Moore, University of North Texas

49. *Restructuring Distance Higher Education to Facilitate Access for Students with Visual Impairment in Ghana*

Sandra Sikanku (Graduate Student), University of British Columbia

50. *Fostering Global Competencies through Service Learning: A Cross-Cultural Educational Initiative in Kenya*

Jane Opiri, University of Arkansas at Pine Bluff

Co-authors: Karleah Harris, Suzette Goldmon, Pamela Moore, University of Arkansas at Pine Bluff

51. *Easy and Free Chrome Extensions for Preventing Plagiarism*

Nitesh Kafle, Graduate student, University of Niagara Falls.

Co-author: Kafle, Nilima, University of Missouri-St. Louis, Graduate student

SESSION 5B, SATURDAY, MAY 31, 2:00 PM - 3:30 PM, DEGRAY ROOM

Addressing Health Inequities

Session Chair: Gopal Sankaran, Professor of Public Health, West Chester University

52. *Lessons Learned in Providing Early Childhood Mental Health Consultation during COVID-19*

Rashele Wade, Arkansas State University

53. *Bridging the Gap: A Social Work Perspective on Maternal Mental Health and Postpartum Depression*

Tamara Glover, University of Arkansas, Pine Bluff

Co-author: Felicia Cooper, University of Arkansas Pine Bluff

54. *Reducing Healthcare Inequality for LGBTQ Patients: FNP Practicum Experiences in an LGBTQ-focused Clinic*

Trudi Sabaj, Henderson State University

Co-authors: Kimberly Hill, Diversity Family Health

Leah Wood and Allison Divine, Henderson State University

55. *Men's Health: A Neglected Area in Global Health Research, Policies, and Programs*

Gopal Sankaran, West Chester University

SESSION 6A, SATURDAY, MAY 31, 3:30 PM-5:00 PM, CATHERINE ROOM***Change through Education, Social Advocacy, and Global Collaboration***

Session Chair: Paul Addo, Kwame Nkrumah University of Science and Technology, Kumasi, Ghana

56. Institutional Approach in Achieving SDG4: The Inclusivity Factor

Paul Addo, Kwame Nkrumah University of Science and Technology, Kumasi

Co-author: Evelyn Addo, Kwame Nkrumah University of Science and Technology, Kumasi

57. Sustainable Development Goals on Campus: Bridging Curricular and Co-Curricular Divides in Pursuit of Global Learning

Lesley Graybeal, University of Central Arkansas

Co-authors: Riva Brown, Leah Horton, and Brittany Saviers, University of Central Arkansas

58. Accessible and Safeguarded AI Feedback Tool for All Language Learners

Badri Adhikari, University of Missouri-St. Louis

Co-author: Khem Aryal, Arkansas State University

59. BSN Students' Lived Experiences of Faculty Helping and Hindering Success

Trudi Sabaj, Henderson State University

Co-author: Kelly Malcom-Butler, Henderson State University

BUSINESS MEETING, 5:30-6:30 PM- CATHERINE ROOM

GASI Members Meeting: Presiding: Prof. Eunice V. Akoto, GASI President; Dr. Jim Pomfret

GASI Executive Director & Board Chair

All conference attendees are encouraged to attend.

GLOBAL AWARDS DINNER, 7:30-9:00 PM, EVENT CENTER B/C

- **Remarks:** Dr. Eunice V. Akoto, GASI President
- **Performance by Henderson State Music Department – Led by Dr. Jamie Lipton**
 - Performers include:
 - Dr. Bill Higgins (baritone), Mrs. Kyoungwha Molinari (piano)
 - Euphonium: Dr. Jamie Lipton, Anthony Arcos, Kaden Manley, and Chase Merritt
- **Presentation of Awards**
 - Presenters:
 - Dr. Sarah Moore, University of North Texas
 - Dr. Galen Kessler, University of Illinois College of Medicine Peoria, Emeritus
- **Announcements:** GASI President and Executives

2025 STUDENT SCHOLARSHIP RECIPIENTS & TITLES OF THEIR PRESENTATIONS

McKeeman Family Scholarship

Kingsford Onyina, Graduate Student, University of North Carolina at Charlotte.
Co-author: Danny Turkson, Graduate Student, University of North Carolina, Chapel Hill

Presentation: “Cash Transfer and the Labor Supply of Vulnerable Households and Individuals: Does Household Indebtedness Matter? A Triple DiD Analysis”

Roh Family Scholarship

Kwesi Quansah, Graduate Student, University of North Carolina at Charlotte,

Presentation: “The Impact of the Living Income Differential (LID) Policy on the Poverty Risk of Farmers in Ghana”

James Huber Memorial Scholarship

Ruby Amanda Oboro-Offerie, Graduate Student, University of Oregon

Presentation: “Repertoires of Political Participation and Political Gender Stereotypes in 37 African Democracies: Insights from the 2005-2023 Afrobarometer Dataset”

SUNDAY, JUNE 1- POST CONFERENCE EVENTS

8:00 AM **Join the Post Conference Events and Tour, or commence independent travel.**

8:00 AM - 12:00 PM ***Ecological Study at Garvan Woodland Gardens***

12:30 PM - 5:00 PM ***Visit the Clinton Presidential Library and Museum***

All conference activities conclude by 5:00 PM on June 1, 2025



REQUIREMENTS FOR SUBMITTING PAPERS FOR THE 2025 PROCEEDINGS

The Global Awareness Society International will publish the 2025 Conference *Proceedings* online. All papers presented at the 33rd annual conference in Hot Springs, AR, USA, are eligible for publication. Only papers presented at the 33rd Annual Conference are eligible for publication in the Conference Proceedings. The editor reserves the right to select only those papers and to review them for appropriate content and format.

Papers must be submitted by August 30, 2025. Papers must be submitted to James C. Pomfret by email to conference@globalawarenesssociety.org with GASI 2025 Proceedings in the subject area.

Authors should keep the length to approximately 12 pages.

Proceedings papers should be submitted as **MS Word files**. Papers may not be submitted as PDF files.

Pages should be formatted with 1" margins, right, left, top, and bottom.

The font should be 12-point Arial with 1.5 line spacing. Titles, headings, and subheadings should be in the same font.

Graphs, tables, and diagrams must be appropriately formatted and incorporated within the formatted text. **No title page should be included.**

The title, author, author's professional affiliation, and email address should appear centered at the top of the first page. Do not use ALL CAPS for any of this information. The title should be written in Title Case. Title Case is a style of text formatting where the first letter of most words is capitalized, while small words like "and," "of," or "the" are usually left lowercase—unless they're the first or last word of the title. It's commonly used in headings, book titles, and other formal titles.

Example: ***"Exploring the Mysteries of Space: How Stars Are Born and Die."*** An abstract or keyword list may be included at the author's discretion.

Questions concerning *Proceedings* papers may be addressed to Jim Pomfret at conference@globalawarenesssociety.org

All papers will be reviewed for eligibility, format, and content. Authors should also consider submitting papers to the peer-reviewed online journal, *The Journal of Global Awareness*, which is published online biannually in the fall and spring. For more information, contact journal editor Dr. Jay Nathan, St. John's University, nathanj@stjohns.edu. Information can be found in the [Journal of Global Awareness | GASI \(globalawarenesssociety.org\)](http://JournalofGlobalAwareness.GASI(globalawarenesssociety.org)). There is no submission or publication charge.

CONFERENCE PARTICIPANTS- ALPHABETICAL ORDER

Name	Email	Session & Room	Presentation Title
Addae, Rejoice	raddae@astate.edu	2B, DeGray	<i>The Role of Traditional Leaders and Social Service Organizations in Ending Child Marriage in Ghana</i>
Addo, Paul	pkaddo.reg@knust.edu.gh	6A, Catherine	<i>Institutional Approach in Achieving SDG4: The Inclusivity Factor</i>
Adhikari, Badri	adhikarib@umsl.edu	6A, Catherine	<i>Accessible and Safeguarded AI Feedback Tool for All Language Learners</i>
Akoto, Edward	Eddakoto@gmail.com	V1, Virtual	<i>Bridging the Human and Non-Human Divide in Sustainability: Exploring an Eco-Centric CSR Framework for Ecological Sustainability in Africa</i>
		3B, DeGray	<i>Inclusive Business Models: Bridging Economic Divides to Achieve Sustainable Development Goals in Emerging Markets</i>
Akoto, Eunice, V	akotov@hsu.edu	1A, Catherine	<i>The Role of Nonprofits in Bridging the Economic Divide for People with Developmental Disabilities - The Case of Arkansas Sheltered Workshops</i>
Aryal, Khem	karyal@astate.edu	6A, Catherine	<i>Accessible and Safeguarded AI Feedback Tool for All Language Learners</i>
Asmah, Lesley	asmahlesley108@gmail.com	V1, Virtual	<i>Financial Literacy Awareness Among Female Rural Farmers As A Panacea For Reducing Economic Inequality And Women's Empowerment In Ghana</i>
Bell, Lisa	massey1@hsu.edu	1A, Catherine	<i>The Role of Nonprofits in Bridging the Economic Divide for People with Developmental Disabilities - The Case of Arkansas Sheltered Workshops</i>
Berry, Stephen	stephen.berry@np.edu	1B, DeGray	<i>What Variables Explain Behavioral Intentions to Subscribe to an Independent News Podcast?</i>
Bhattarai, Dhruva	dhrubakmc77@gmail.com	3B, DeGray	<i>Economic Development and Its Transformation in Happiness</i>
Campbell, Nathan	campben@hsu.edu	3B, DeGray	<i>Rural Entrepreneurship: Community-Based Model For Sustainable Business Development</i>
Cooper, Felicia	cooperf@uapb.edu	5B, DeGray	<i>Bridging the Gap: A Social Work Perspective on Maternal Mental Health and Postpartum Depression</i>
Cuizon, Cyril Bryan	cdcuzon@up.edu.ph	1A, Catherine	<i>Reflective Practices of the KALAHI -CIDSS NCDDP in Region VII: A Grounded Analysis</i>
Divine, Allison	divinea@hsu.edu	5B, DeGray	<i>Reducing Healthcare Inequality for LGBTQ Patients: FNP Practicum Experiences in an LGBTQ-focused Clinic</i>
Fisher, Colleen	cmfisher@uab.edu	4B, DeGray	<i>Evaluating a Culturally-Tailored Trauma Intervention for Zimbabwean Youth: Qualitative Findings</i>
Fuentes, Justine Marie	jcfuentes@up.edu.ph	1A, Catherine	<i>Designing a Diversity Training Curriculum for Adgraphix Inc. Using the ASSURE-SAM Model</i>

NAME	EMAIL	SESSION & ROOM	PRESENTATION TITLE
Fulton, Melanie	mfulton@astate.edu	4B, DeGray	<i>Navigating Burnout: The Role of Workplace Support for Social Work Clinicians</i>
Gautam, Shriniwas	sgautam2@nd.edu	2B, DeGray	<i>Bridging Evidence Gaps: Evaluating the Impact of Humanitarian Interventions</i>
Glover, Tamara	glovert@uapb.edu	5B, DeGray	<i>Bridging the Gap: A Social Work Perspective on Maternal Mental Health and Postpartum Depression</i>
Graybeal, Lesley	lgraybeal@uca.edu	6A, Catherine	<i>Sustainable Development Goals on Campus: Bridging Curricular and Co-Curricular Divides in Pursuit of Global Learning</i>
Gyan, Cynthia	winnerbae80@gmail.com	V1, Virtual	<i>Financial Literacy Awareness Among Female Rural Farmers As A Panacea For Reducing Economic Inequality And Women Empowerment In Ghana</i>
Hasley, Leah	hasleyl@hsu.edu	3B, DeGray	<i>Rural Entrepreneurship: Community-Based Model For Sustainable Business Development</i>
Horton, Leah	Lhorton@uca.edu	2B, DeGray	<i>University-NGO Partnership for Syria: A Model to Support Sustainable Development Goals</i>
		4A, Catherine	<i>Impact of Multiple COILs on Quality Education and Lifelong Learning</i>
Humphrey, Kristen R.	krhumphrey@pittstate.edu	2B, DeGray	<i>Empathy's Impact on Openness to Diversity and Ethnocentrism in a Globalized World</i>
Ivan, Emese	ivane@stjohns.edu	2B, DeGray	<i>Youth Olympic Games in Senegal: Is It a Time for Africa?</i>
Jackson, Lonnie	jacksol@hsu.edu	3B, DeGray	<i>Rural Entrepreneurship: Community-Based Model For Sustainable Business Development</i>
Joag, Shreekant	joags@stjohns.edu	V1, Virtual	<i>Ensuring Quality Education: What Students Expect to Learn in College and How</i>
Kafle, Nitesh	nitesh.kafle1365@myunf.c.ca	5A, Catherine	<i>Easy and Free Chrome Extensions for Preventing Plagiarism</i>
Kessler, Deborah	dkessler@bradley.edu	4A, Catherine	<i>Service-Learning Teams to Promote Motivation and Confidence in Novice and Heritage Language Learners</i>
Kunawotor, Mark	edemark2@gmail.com	2A, Catherine	<i>The Gendered Impacts of IMF-Recommended Tax Reforms in Ghana</i>
Lalicker, William	wlalicker@wcupa.edu	1B, DeGray	<i>Douglass's Legacy in Europe: Promoting Peace and Justice Across Continents and Centuries</i>
Long, Jody	jlong12@jsu.edu	1A, Catherine	<i>Shattering Obesity Phobia and Body Shaming Bias</i>
Longo, Peter	longop@unk.edu	3A, Catherine	<i>Environmental Policy and Love: Possibilities from Laudato si' and Montana Constitutionalism</i>
Malcom-Butler, Kelly	Malcomk@hsu.edu	5B, DeGray	<i>BSN Students' Lived Experiences of Faculty Helping and Hindering Success</i>
Maldonado, Erick	maldonadoe@jbu.edu	3B, DeGray	<i>From Violence to Vitality: Gang Reduction and Economic Resurgence in El Salvador</i>

NAME	EMAIL	SESSION & ROOM	PRESENTATION TITLE
Martin, Bryon	martinb@hsu.edu	4A, Catherine	<i>Community Vigor: A Leadership Education Approach</i>
Mehrabi, Shah	shah.mehrabi@montgomerycollege.edu	3B, DeGray	<i>Afghanistan's Economic Trajectory: Pre-Taliban Stability and Current Economic Realities under Taliban Rule</i>
Merrihew, Juliana	merrihewj@lopers.unk.edu	1B, DeGray	<i>The Problem of Extractivism: Evaluating Environmental Constitutionalism in Latin America</i>
Meyers, Ronald	ronaldjmeyers@comcast.net	4A, Catherine	<i>Literary Theory for Robots</i>
Moore, Sarah	sarah.moore@unt.edu	4B, DeGray	<i>Evaluating a Culturally-Tailored Trauma Intervention for Zimbabwean Youth: Qualitative Findings</i>
Nathan, Dr Jay	nathanj@stjohns.edu	V1, Virtual	<i>Why are developing countries NOT participating in Global Supply Chains?</i>
Neal, Thomas	nealthom@gmail.com	3A, Catherine	<i>Bridging Global Divides through Permaculture: A Sustainable Pathway for Unity and Resilience</i>
Obobisa, Emma Serwaa,	emma.obobisa@student.s.unibe.ch	3A, Catherine	<i>Green investment, environmental policies, trade openness, and SDG 13</i>
Oboro-Offerie, Ruby Amanda	raob@uoregon.edu	2A, Catherine	<i>Repertoires of Political Participation and Political Gender Stereotypes in 37 African Democracies: Insights from the 2005-2023 Afrobarometer Dataset</i>
Onyina, Kingsford	konyina@charlotte.edu	2A, Catherine	<i>Cash Transfer and the Labor Supply of Vulnerable Households and Individuals: Does Household Indebtedness Matter? A Triple DiD Analysis</i>
Opiri, Jane	opirij@uapb.edu	4B, DeGray	<i>Fostering Global Competencies through Service Learning: A Cross-Cultural Educational Initiative in Kenya</i>
		5A, Catherine	<i>Bridging Rural Mental Health Disparities Through Traditional Craft: A Study of Impact of Quilting on Women's Well-being</i>
Otundo, Joseph	jootundo@ualr.edu	4B, DeGray	<i>Bridging Cultures: An Ethnographic Study of Health and Wellness in Israel</i>
Poppe-Gale, Kelly	poppegalek@hsu.edu	3B, DeGray	<i>Inclusive Business Models: Bridging Economic Divides to Achieve Sustainable Development Goals in Emerging Markets</i>
Quansah, Kwesi	kquansah@charlotte.edu	2A, Catherine	<i>The Impact of the Living Income Differential (LID) Policy on the Poverty Risk of Farmers in Ghana</i>
Rab, Virág	virag.rab@gmail.com	5A, Catherine	<i>Comparative Study of Resilience Among American and Hungarian University Students in the Context of Quality Education</i>
Rand, Catherine	Catherine.rand@usm.edu	4A, Catherine	<i>Lifelong Learning: A Case Study of the Hattiesburg City Band and Coastal Winds Adult Community Band in Mississippi</i>

NAME	EMAIL	SESSION & ROOM	PRESENTATION TITLE
Reimer, Mark	reimer@cnu.edu	4B, DeGray	<i>Sustainable Development Goals in Music: Meeting the Challenge</i>
Roberts, Roslyn	roslyn.roberts@csus.edu	1B, DeGray	<i>Advancing Societal Impact Reporting in Higher Education: A Value Creation Approach</i>
Robertson, Paxton	robertsonp@lopers.unk.edu	1B, DeGray	<i>The Problem of Extractivism: Evaluating Environmental Constitutionalism in Latin America</i>
Romano, Robert	romanor1@stjohns.edu	V2, Virtual	<i>Baylor University Granted an Exemption from Title IX by the U.S. Department of Education</i>
		V2, Virtual	<i>Stop Telling My Daughter She Isn't 'Good Enough' To Play</i>
Sabaj, Trudi	sabajt@hsu.edu	5B, DeGray	<i>BSN Students' Lived Experiences of Faculty Helping and Hindering Success</i>
		6A, Catherine	<i>Reducing Healthcare Inequality for LGBTQ Patients: FNP Practicum Experiences in an LGBTQ-focused Clinic</i>
Sanchez, Jessica	jesselauren.sanchez@gmail.com	1B, DeGray	<i>Perspective from a First-Year Professional: How Can We Better Socialize New Professionals to Promote A Sustainable Workforce?</i>
Sankaran, Gopal	gsankaran@wcupa.edu	5B, DeGray	<i>Men's Health: A Neglected Area In Global Health Research, Policies, And Programs</i>
Scott-Adams, Roslynn	scottr@cua.edu	2A, Catherine	<i>Navigating Burnout: The Role of Workplace Support for Social Work Clinicians</i>
Sealy, D'Allan	ds236725@reddies.hsu.edu	3A, Catherine	<i>Exploring the Benefits of Implementing a Mandatory Financial Literacy Course in the College Curriculum</i>
Shin, Hyo-Woo	hshin@uca.edu	V1, Virtual	<i>Imagining Intergroup Contact Method of Improving Outgroup Relations in Ethnically Diverse Contexts</i>
Sikanku, Sandra	sandra.sikanku@gmail.com	5A, Catherine	<i>Re-structuring Distance Higher Education to Facilitate Access for Students with Visual Impairment in Ghana</i>
Stuart, Regina	kaleyr@stjohns.edu	V2, Virtual	<i>Baylor University Granted an Exemption from Title IX by the U.S. Department of Education</i>
thames-taylor, tonya	LThames-Taylor@wcupa.edu	V2, Virtual	<i>Keeping the Peace: Why the Work of the American Friends Service Committee Matters</i>
Wade, Rashele	rwade@astate.edu	5B, DeGray	<i>Lessons Learned in Providing Early Childhood Mental Health Consultation during COVID-19</i>
Webb, Fredrick	fwebb@astate.edu	V2, Virtual	<i>The Impact of Perceived Racism on Academic Persistence for African American Male College Students: Role of Racial Identity and Coping Strategies</i>
Wolfe, Staci	spwolfe@pittstate.edu	2B, DeGray	<i>Empathy's Impact on Openness to Diversity and Ethnocentrism in a Globalized World</i>
Wood, Leah	WoodL@hsu.edu	5B, DeGray	<i>Reducing Healthcare Inequality for LGBTQ Patients: FNP Practicum Experiences in an LGBTQ-focused Clinic</i>

APPENDIX I – VIRTUAL PRESENTER FAQS.

VIRTUAL PRESENTATION

Note: all times are CST; 7:00 AM CST is equivalent to 8:00 AM Eastern Daylight Time (New York/EDT) or 12:00 or Noon Greenwich Mean Time (GMT) or 5:00 AM Pacific Time.

Join Zoom Meeting using the link below:

<https://us02web.zoom.us/j/85281770268?pwd=apw3bEXvaymY6RVGXT9GSszTJ9B38e.1>

Meeting ID: 852 8177 0268 | Passcode: GASI2025

What are the format and time constraints for my presentation?

Your virtual presentation will be a bit different than a standard conference talk. All sessions are planned as 90-minute panel discussions with 4 to 5 panelists each presenting for 10 minutes, followed by discussion among panelists. Attendees can send questions via chat to the panel moderator and host.

Will my session be recorded?

Yes! By participating in this virtual event, you agree to have your presentation recorded and archived for future online access. All rights are reserved by the Global Awareness Society International, Inc.

Do I need to create a Google Slides/PowerPoint/Prezi-type presentation for my session?

Yes! For an effective virtual presentation, you should have a slideshow. The host will give you permission to share your screen and slideshow with the audience. Your opening slide should clearly state that the presentation is part of the annual Global Awareness Society International conference.

How do I log into my session?

Before your presentation day, please create a free Zoom account if you don't have one already. It will be good to have **updated your Zoom link to the most current version** to take advantage of all the great functions provided for this virtual presentation. On the day of the presentation, follow the Zoom link that corresponds to your session. The host will let you into the room and verify that you are a panelist for that session.

Will I have a moderator? If so, what are their responsibilities?

Your session will have a host and a moderator (co-host). They will monitor and admit attendees, welcome them to the session, monitor the chat during your session, explain and facilitate the session evaluation process, and troubleshoot basic technical issues that may arise during the session.

What if I need more time or have more things to discuss?

Up to 30 minutes are allowed for discussion and question time. Just like in-person presentations, our Zoom rooms are used for multiple presentations. When your session is over, another session will be held in the same room. Please feel free to share your contact information with attendees so they can contact you with questions or comments.

How should I adapt my presentation for the virtual setting?

Please do not use any copyrighted materials in your presentation except what is legally not subject to copyright or is in the public domain. Your presentation slides and recording will be shared online, and therefore, it is important that any images you use be open source and free for your use. Many sources of this kind can be found online.

What happens if I'm having technology issues on the day of the presentation?

Contact information for your moderator and host will be provided. Please be sure you have the latest version of the free Zoom software and have tested it on the machine you will use for the presentation. Phones and tablets are not recommended for symposium presentations.

APPENDIX II: THINGS TO DO IN HOT SPRINGS, ARKANSAS

Hot Springs offers various activities—from nature and history to nightlife and adventure. Enjoy your time during the GASI Conference by exploring this unique and vibrant city! **Explore more at:** www.hotsprings.org

Live Music & Entertainment

- **Ohio Club** – Arkansas' oldest bar and a hotspot for live music with a historic atmosphere. [Website](#)
- **Fat Jack's Oyster and Sports Bar** – Known for its karaoke nights and casual vibe. [Facebook](#)
- **The Big Chill** – A laid-back venue with live bands and comfort food. [Facebook](#)
- **420 Eats** – A food truck court that hosts live music events on weekends. [Facebook](#)

Local Flavors & Shopping

- **Farmers Market (Saturday 7 AM–Noon)** – A vibrant spot to explore local produce, crafts, and homemade goods. [Website](#)
- **Crystal Ridge Distillery** – Offers moonshine tastings and tours in a rustic setting. [Website](#)
- **Origami Sake** – Enjoy a tour and tasting at one of the only American sake breweries. [Website](#)

Nature & Outdoor Fun

- **Bathhouse Row & Hot Springs National Park** – Eight historic bathhouses, including the Fordyce Museum, Quapaw Baths, and Buckstaff. [Learn more](#)
- **Superior Bathhouse Brewery** – Craft beer brewed with thermal spring water, located in a historic bathhouse. [Website](#)
- **Garvan Woodland Gardens** – 210-acre botanical garden featuring walking trails, architecture, and a stunning treehouse. [Website](#)
- **Lake Ouachita & Ouachita National Forest** – Ideal for hiking, biking, boating, and scenic drives. [Forest Info](#)
- **Northwoods Trails** – Rent a mountain bike and explore one of Arkansas' premier trail systems. [More info](#)
- **Lake Catherine State Park** – Offers hiking, fishing, and waterfalls on the Falls Branch Trail. [Website](#)

Culture & Attractions

- **Maxwell Blade Theatre of Magic & Comedy** – A family-friendly venue known for its magical performances. [Website](#)
 - **The Gangster Museum of America** – Discover Hot Springs' notorious past with Al Capone and other infamous visitors. [Website](#)
 - **Josephine Tussaud Wax Museum** – A quirky mix of historical and pop culture wax figures. [More Info](#)
 - **Haunted Tours of Hot Springs** – Explore the spooky side of town with a guided ghost tour. [Website](#)
 - **Escape Hot Springs** – Challenge yourself in a fun and interactive escape room adventure. [Website](#)
 - **Wednesday Night Poetry at Collective Coffee** – The longest-running weekly open mic poetry series in the U.S. [Facebook](#)
-

DIY & Creative Fun

- **Ouachita Wax & Naturals** – Learn the art of candle making with local ingredients. [Website](#)
- **Hammer & Stain** – Create custom wood decor and gifts in a hands-on workshop setting. [Website](#)

Unique Local Experiences

- **Crystal Digging in the Ouachita Mountains** – Hunt for your own quartz treasures in nearby mines like Coleman Rock Shop. [Website](#)
- **Magic Springs Theme & Water Park** – Rides, slides, concerts, and family fun all in one place. [Website](#)
- **Superior Bathhouse Brewery** – Worth a second mention for food lovers—try their beer flight and root beer float! [Website](#)

Check out these experiences online and make your visit to Hot Springs during the GASI Conference unforgettable! Let the natural beauty, history, and southern charm of this city enrich your journey of global awareness.





Thank you for participating in the 2025 Global Awareness Society International (GASI) Conference in Hot Springs, Arkansas.

We appreciate your contributions and commitment to advancing global awareness.

Please make plans to join us in Santiago, Chile, in 2026!

 ***Stay connected: Watch our [website](#), [LinkedIn](#) and [Facebook](#) platforms for updates. Share the experience: Invite your colleagues and expand the GASI community.***

We look forward to seeing you next year!